#### Mathematical colorings A class at the ETH Math Youth Academy

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Domino tiling — a)



a) Is it possible to *tile* this board by  $2 \times 1$  domino pieces — i.e., to cover it

- without overlaps, and
- without leaving the board?

— No, because there is an odd number of squares
(63). √

If you can tile a board  $\implies$  the number of squares must be even.

# Domino tiling — b)



b) Is it possible to tile this board by 2 × 1 domino pieces?
— Student: Yes, because there is now an *even* number of squares (62).

Student: — Yes, because we can tile as follows.  $\checkmark$ 

— ...

you can tile the board  $\Leftarrow$  the number of squares is even ?

Proof - c)



c) Is it possible to tile this board by  $2 \times 1$  domino pieces?

**No.** Consider the chess coloring of the board. Each domino takes one black and one white square. However, there are 32 white and 30 black squares.  $\checkmark$ 

the number of squares is even

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a) There is a bug at each square of a  $5 \times 5$  grid. At a given instant, each bug craws horizontally or vertically to a neighboring square. Prove that some square will remain empty.

Proof. Color the board in a chess patern.
Each bug changes the color of its square.
There are 13 black and 12 white squares.
⇒ some black square will remain empty. √





a) There is a bug at each square of a  $5 \times 5$  grid. At a given instant, each bug craws *diagonally* to a neighboring square. Prove that at least 5 squares will remain empty.

Proof. Color the board as shown.
Each bug changes the color of its square.
There are 15 black and 10 white squares.
⇒ at least 5 black squares will remain empty. √

# T–tetraminos



Is it possible to tile a  $10 \times 10$  board by T-tetraminos?

**No.** Color the board in a chess pattern. Each T-tetramino takes either

a) 3 black and 1 white, or

b) 3 white and 1 black

squares.

Argument 1. Each T-tetramino covers an odd number of black squares. If a tiling exists, there would be  $\frac{100}{4} = 25$  tetraminos. Altogether, they would cover an *odd* number of black squares. However, there are 50 black squares.

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T–tetraminos

Is it possible to tile a  $10 \times 10$  board by T-tetraminos?

**No.** Color the board in a chess pattern. Each T-tetramino takes either

a) 3 black and 1 white, or

b) 3 white and 1 black

squares.

Argument 2. If there are more T-tetraminos of type a), there would be more black squares total. So, there must be as many T-tetraminos of type a) as of type b). However, the total number of T-tetraminos is 25 — odd.

# L-tetraminos



Is it possible to tile a  $10 \times 10$  board by L-tetraminos?

**No.** Color the board as shown. Each L-tetramino takes either

a) 3 black and 1 white, or

b) 3 white and 1 black

squares.

Finish as either argument from the previous problem.  $\checkmark$ 

# A bathroom floor



A rectangular bathroom floor was tiled by tiles of two kinds:

- $2 \times 2$ , and
- 1 × 4.

Before gluing the pieces, one of the  $2 \times 2$  tiles got lost. A spare  $4 \times 1$  tile is available. Is it still possible to tile the floor?

**No.** Color the board as shown.

• Each  $2 \times 2$  tile covers exactly 1 black square. odd!

• Each  $4 \times 1$  tile covers 0 or 2 black squares. even!

 $\implies$  the total number of 2 × 2 tiles in *any* tiling must be (in this picture) even!

### 4 imes 1 tetraminos



Is it possible to tile a  $10 \times 10$  board by  $4 \times 1$  tetraminos?

**No.** By the previous problem, the  $2 \times 2$  piece cannot be replaced by a  $4 \times 1$  tetramino.  $\checkmark$ 

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### Cutting out



A board  $13 \times 13$  is given. A total of 8 squares of size  $3 \times 3$  have been cut out. Is it always possible to cut out yet another  $3 \times 3$  square?

**Yes.** Color as shown. Each of the 8 removed  $3 \times 3$  squares hits only *one* of the 9 black  $3 \times 3$  squares.

 $\implies$  at least one of the black squares has remained unhurt.  $\checkmark$ 

# Public Talks

- Mathematical Induction, LG Rämibühl, 27.10.2015
- Mathematical Games, KS Baden, 07.04.2016
- (upcoming) Mathematical Colorings, RG Rämibühl, 30.09.2016

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